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“Activity Report: One-Day State Level Workshop”

Date: January 9, 2020

Location: Nutan Mahavidyalaya Selu

Topic: Agro-development Schemes in Selu Tahsil

Speaker: Mr. Balaji Shewale, Tahsildar of Selu

Presidential Speech: Dr. S.S. Kulkarni, Principal of Nutan Mahavidyalaya Selu

Participants: 125 students

Introduction:

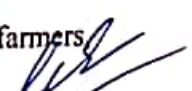
This report summarizes a one-day state-level workshop held on January 9, 2020, at Nutan Mahavidyalaya Selu, focusing on agro-development schemes available in Selu Tahsil. The workshop aimed to educate and empower students and the local community about various government initiatives supporting agricultural development.

Workshop Objectives:

- Raise awareness about government initiatives supporting agricultural development in Selu Tahsil.
- Educate participants on the eligibility criteria, application processes, and benefits of various agro-development schemes.
- Empower potential beneficiaries to leverage these schemes and improve their agricultural practices and livelihoods.

Workshop Content:

- **Overview of key government schemes:**
 - Subsidies for seeds, fertilizers, and equipment.
 - Loan programs for agricultural infrastructure development.
 - Training programs on improved agricultural practices.
 - Market access initiatives for farmers.
- **Success stories:** Sharing examples of how these schemes have benefited local farmers potentially including testimonials or case studies.


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- **Interactive sessions:** Facilitating discussions and Q&A sessions to address student and participant queries regarding the schemes and their implementation.



Workshop Outcomes:

- Increased awareness among students and the community about available government support for agriculture.
- Empowered potential beneficiaries to explore and utilize these schemes for their agricultural endeavours.
- Promoted informed decision-making regarding agricultural practices and resource allocation.

Recommendations for Future Workshops:

- **Distribute Informative Materials:** Provide participants with handouts, brochures, or website links for further reference on the covered schemes.
- **Organize Field Visits:** Complement classroom sessions with visits to farms or agricultural facilities showcasing successful implementation of these schemes.
- **Encourage Active Participation:** Incorporate interactive activities, group discussions, or role-playing exercises to enhance engagement and knowledge retention.

Aims and Objectives of One-Day State Level Workshop:

Aims:

- **Enhance Students' Understanding of Plant Diversity:** Provide students with first-hand experience of the diverse plant life found in the [region/specific location].
- **Bridge the Gap between Theory and Practice:** Supplement and enrich the theoretical knowledge gained in classrooms through observation and interaction with plants in their natural environment.
- **Foster Appreciation for Nature:** Cultivate an appreciation for the importance of plant diversity, conservation, and ecological balance.
- **Develop Critical Thinking and Scientific Inquiry Skills:** Encourage students to critically observe, analyse, and ask questions about the plant life encountered during the tour.

Objectives:

- **Identify and Classify Plant Species:** Equip students with the ability to identify and classify various plant species based on their morphological characteristics using field guides or provided resources.
- **Observe and Describe Plant Adaptations:** Guide students to observe and describe the adaptations of plants to their specific environment, such as drought tolerance, pollination strategies, or symbiotic relationships.
- **Understand Plant-environment Interactions:** Help students develop an understanding of the interrelationships between plants and their surrounding ecosystems, including factors like soil composition, water availability, and animal interactions.


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- **Collect and Analyse Data:** Introduce students to basic field research methods involving them in collecting and analyzing data on plant communities and populations, such as species abundance or distribution patterns.
- **Develop Field Observation Skills:** Enhance students' field observation skills through techniques like sketching, photography, and detailed note-taking.
- **Promote Teamwork and Communication:** Encourage collaboration and communication among students through group activities, discussions, and presentations related to the observed plant life.

Conclusion:

The one-day state-level workshop on "Agro-development schemes in Selu Tahsil" successfully brought together farmers, government officials, and academic representatives to explore and discuss various government initiatives supporting agricultural development in the region. By providing comprehensive information on available schemes, eligibility criteria, and application procedures, the workshop empowered participants to make informed decisions and potentially benefit from these valuable resources. The interactive format fostered knowledge sharing, clarified doubts, and encouraged collaborative efforts towards the sustainable growth of the agricultural sector in Selu Tahsil. This workshop serves as a stepping stone for further engagement and support, paving the way for a more informed and empowered farming community.

HOD

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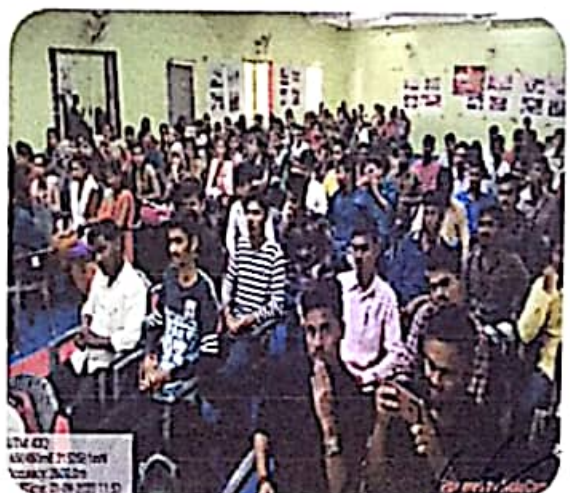
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