**Nutan Vidyalaya Shikshan Sanstha’s**

**Nutan Mahavidyalya, Selu, Dist. Parbhani**

**FEEDBACK FORM OF STUDENT**

**2016 - 2017**

**Faculty:- Arts/Commerce/Science/BCA**

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| --- | --- | --- | --- | --- | --- | --- |
|  | Subject Teacher | Subject Teacher | Subject Teacher | Subject Teacher | Subject Teacher | Subject Teacher |
| Rating | Excellence(5) | Very Good(4) | Good(3) | Average (2) | Below Average(1) |  |
| **A.TIMESENSE** |  |  |  |  |  |  |
| 1. Punctuality in the Classes |  |  |  |  |  |  |
| 2. Regularity in taking Classes |  |  |  |  |  |  |
| 3. Students’ attendance/ presence in the list of teacher is being evaluated |  |  |  |  |  |  |
| 4. Completes syllabus of the course in time |  |  |  |  |  |  |
| 5. Scheduled organization of assignments, class test, quizzes and seminars |  |  |  |  |  |  |
| 6. Makes alternate arrangement of class in his/her absence |  |  |  |  |  |  |
| B. **SUBJECT COMMAND** |  |  |  |  |  |  |
| 7. Focus on syllabi |  |  |  |  |  |  |
| 8. Self-confidence |  |  |  |  |  |  |
| 9. Communication skills |  |  |  |  |  |  |
| 10. Conducting the classroom discussions |  |  |  |  |  |  |
| 11. Teaching the subject matter |  |  |  |  |  |  |
| 12. Delivery of structured lecture |  |  |  |  |  |  |
| 13. Skill of linking subject to life experience & creating interest in the subject |  |  |  |  |  |  |
| 14. Refers to latest development in the field |  |  |  |  |  |  |
| **C. USE OF TEACHING METHODS/ TEACHIN AIDS** |  |  |  |  |  |  |
| 15. Uses of teaching aids (OHP/Blackboard/PPT’s) |  |  |  |  |  |  |
| 16. Blackboard /whiteboard work in terms of legibility, visibility and structure |  |  |  |  |  |  |
| 17. Uses of innovative teaching methods |  |  |  |  |  |  |
| 18. Shares the answers of class tests or session test, questions after the conduct of the class tests/sessional tests. |  |  |  |  |  |  |
| 19. Shows the evaluated answer books of class tests to the students |  |  |  |  |  |  |
| 20. Makes sure that he/she is being understood |  |  |  |  |  |  |
| Sub Total (C) |  |  |  |  |  |  |
| D. **HELPING ATTITUDE** |  |  |  |  |  |  |
| 21. Helping approach towards varied academic interests of students |  |  |  |  |  |  |
| 22. Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc. |  |  |  |  |  |  |
| 23. Helps students irrespective of ethnicity and culture/background |  |  |  |  |  |  |
| 24. Helps students irrespective of gender |  |  |  |  |  |  |
| 25. Helps students facing physical, challenges |  |  |  |  |  |  |
| 26. Approach towards developing professional skills among students |  |  |  |  |  |  |
| 27. Helps students in realizing career goals |  |  |  |  |  |  |
| 28. Helps students in realizing their strengths and developmental needs |  |  |  |  |  |  |
| **Sub Total (D)** |  |  |  |  |  |  |
| E. LABORATORY INTERACTION (Only for Laboratory Courses) |  |  |  |  |  |  |
| 29. Regular checking of laboratory log books/note books |  |  |  |  |  |  |
| 30. Availability of teacher in the laboratory for whole duration of laboratory hours |  |  |  |  |  |  |
| 31. Helping the students in conducting experiments through set of instructions or demonstrations |  |  |  |  |  |  |
| 32. Helps students in exploring the area of study involved in the experiment |  |  |  |  |  |  |
| 33. Follows open ended approach for conducting the experiments |  |  |  |  |  |  |
| 34. Takes interests in conduct of Laboratory seminars, group discussions etc. |  |  |  |  |  |  |
| Sub Total (e) |  |  |  |  |  |  |
| F. **CLASS CONTROL** |  |  |  |  |  |  |
| 35. Control mechanism in effectively conducting the class |  |  |  |  |  |  |
| 36. Students’ participation in the class |  |  |  |  |  |  |
| 37. Skills of addressing inappropriate behavior of student |  |  |  |  |  |  |
| 38. Tendency of inviting opinion and question of subject matter from students |  |  |  |  |  |  |
| 39. Enhances learning by judicious reinforcement mechanist |  |  |  |  |  |  |
| 40.Inspires students for ethical conduct |  |  |  |  |  |  |
| 41. Acts as a role model |  |  |  |  |  |  |
| Sub Total (F) |  |  |  |  |  |  |
| Total (A+B+C+D+E+F) |  |  |  |  |  |  |

Additional Remarks (if any):

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